

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 238

Special Education Total 67 Pct. of School 22.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 45 67.2% 40 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 22 32.8% 16 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 5 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		