

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	344					
Special Education Total	91	Pct. of School 20.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		30	33.0%	28	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	61		61	67.0%	57	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	50.0%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	2	14.3%	12	85.7%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.5%	2.0%		