

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	643					
Special Education Total	109	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		56.0%	51	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		44.0%	30	18	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	0	0.0%	40	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	2.0%		