

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	526					
Special Education Total	126	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		57.1%	66	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		42.9%	48	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	100.0%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	0	0.0%	68	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	9	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	5.9%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%