

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 372

Special Education Total 105 Pct. of School 22.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 36.2% 36 2

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 67 63.8% 64 3

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 15 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	42	2	4.8%	40	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	14	1	7.1%	13	92.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		