

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 639

Special Education Total 99 Pct. of School 13.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 52 52.5% 50 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 47 47.5% 44 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 14 93.3%

Re-evaluations
 Completed within 60 calendar days from referral. 11 84.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	6.1%	2.0%		