

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	24					
Special Education Total	323	Pct. of School 93.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	15		15	4.6%	15	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	308		308	95.4%	272	36

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	21	60.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	18	0	0.0%	18	100.0%
Counseling					
Monolingual	262	3	1.1%	259	98.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	115	38	33.0%	77	67.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	51	24	47.1%	27	52.9%
Physical Therapy	19	0	0.0%	19	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	11	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		