

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	666					
Special Education Total	99	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77	77.8%	69	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22	22.2%	18	4		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	33.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	40	3	7.5%	37	92.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	36	6	16.7%	30	83.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		