

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 447

Special Education Total 83 Pct. of School 15.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 83 100.0% 76 7

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 9 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 8 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	43	2	4.7%	41	95.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	3	2	66.7%	1	33.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	2.6%
Special Education Declassification Rate (Students returned to general education.)	6.0%	2.0%