

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 290

Special Education Total 51 Pct. of School 15.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 49 96.1% 43 6

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 2 3.9% 2 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
Completed within 60 calendar days from referral. 3 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	30	3	10.0%	27	90.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		