

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 820

Special Education Total	No.	Pct.	Non-ELL	ELL
	101	Pct. of School 11.0%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 101 100.0% 81 20

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	1	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%	
English as a Second Language (ESL)	6	0	0.0%	6	100.0%	
Counseling	Monolingual	49	1	2.0%	48	98.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	20	0	0.0%	20	100.0%
	Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%	
Physical Therapy	1	1	100.0%	0	0.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.0%