

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3726

Special Education Total	442	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	223	50.5%	191	32
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	219	49.5%	142	77
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	6	75.0%
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Re-evaluations

Completed within 60 calendar days from referral.	23	88.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	129	1	.8%	128	99.2%	
English as a Second Language (ESL)	23	4	17.4%	19	82.6%	
Counseling	Monolingual	217	1	.5%	216	99.5%
	Bilingual	5	3	60.0%	2	40.0%
Speech	Monolingual	123	2	1.6%	121	98.4%
	Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	20	5	25.0%	15	75.0%	
Physical Therapy	7	0	0.0%	7	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	6	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.2%	2.0%		