

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1930					
Special Education Total	270	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	139		51.5%	127	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	131		48.5%	108	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	1	2.0%	50	98.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	177	4	2.3%	173	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	79	2	2.5%	77	97.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	2	8.0%	23	92.0%
Physical Therapy	15	0	0.0%	15	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		