

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2961

Special Education Total 343 Pct. of School 10.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 127 37.0% 109 18

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 216 63.0% 125 91

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 27 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	98	7	7.1%	91	92.9%
English as a Second Language (ESL)	34	2	5.9%	32	94.1%
Counseling					
Monolingual	213	8	3.8%	205	96.2%
Bilingual	11	2	18.2%	9	81.8%
Speech					
Monolingual	93	2	2.2%	91	97.8%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	8	7	87.5%	1	12.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	26	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.0%		