

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 633

Special Education Total 72 Pct. of School 10.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 52.8% 27 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 34 47.2% 19 15

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 1 33.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	8	5	62.5%	3	37.5%
Counseling					
Monolingual	33	3	9.1%	30	90.9%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	4	2	50.0%	2	50.0%
Occupational Therapy	5	2	40.0%	3	60.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.0%		