

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	368					
Special Education Total	85	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		42	49.4%	38	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		43	50.6%	29	14

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	56	3	5.4%	53	94.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	19	3	15.8%	16	84.2%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	4	1	25.0%	3	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		