

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	247					
Special Education Total	75	Pct. of School 23.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		98.7%	66	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		1.3%	1	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	40	4	10.0%	36	90.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		