

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	0					
Special Education Total	373	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90	24.1%	82	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	283	75.9%	241	42		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	62	91.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	0	0.0%	90	100.0%
English as a Second Language (ESL)	28	0	0.0%	28	100.0%
Counseling					
Monolingual	163	0	0.0%	163	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	278	5	1.8%	273	98.2%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	252	13	5.2%	239	94.8%
Physical Therapy	150	1	.7%	149	99.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.0%		