

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	425					
Special Education Total	123	Pct. of School 22.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99		80.5%	93	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		19.5%	23	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	45	3	6.7%	42	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	56	3	5.4%	53	94.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	34	1	2.9%	33	97.1%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.7%	2.0%		