

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 453

Special Education Total	No.	Pct.	Non-ELL	ELL
	95	Pct. of School 17.3%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	64.2%	36	25
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	34	35.8%	23	11
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	12	85.7%

Re-evaluations Completed within 60 calendar days from referral.	15	78.9%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	57	2	3.5%	55	96.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	4	2	50.0%	2	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	7	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.4%	2.6%
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.0%