

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	442					
Special Education Total	97	Pct. of School 18.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85		87.6%	84	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		12.4%	7	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	14	93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	53	1	1.9%	52	98.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	37	0	0.0%	37	100.0%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	2.0%		