

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	108					
Special Education Total	60	Pct. of School 35.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35	58.3%	31	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25	41.7%	20	5		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.0%