

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	112					
Special Education Total	49	Pct. of School 30.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34	69.4%	31	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	15	30.6%	5	10		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		