

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	682					
Special Education Total	154	Pct. of School 18.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	98		63.6%	54	44	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		36.4%	19	37	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	72	6	8.3%	66	91.7%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	7	1	14.3%	6	85.7%
Occupational Therapy	10	1	10.0%	9	90.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	9	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.0%		