

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 730

Special Education Total 83 Pct. of School 10.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 50 60.2% 46 4

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 33 39.8% 19 14

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. 4 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	5	2	40.0%	3	60.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	1.1%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	.8%		