

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	307	Pct. of School 98.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	5		5	1.6%	4	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	302		302	98.4%	209	93

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	6	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	55	8	14.5%	47	85.5%
Counseling					
Monolingual	125	3	2.4%	122	97.6%
Bilingual	9	1	11.1%	8	88.9%
Speech					
Monolingual	215	9	4.2%	206	95.8%
Bilingual	30	8	26.7%	22	73.3%
Occupational Therapy	182	74	40.7%	108	59.3%
Physical Therapy	121	9	7.4%	112	92.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		