

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 364

Special Education Total 51 Pct. of School 12.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 44 86.3% 35 9

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 7 13.7% 7 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 15 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 4 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.0%		