

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	826					
Special Education Total	160	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	159		99.4%	148	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		.6%	1	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	28.6%
Re-evaluations Completed within 60 calendar days from referral.	37	90.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	62	0	0.0%	62	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	26	3	11.5%	23	88.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	101	3	3.0%	98	97.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	48	2	4.2%	46	95.8%
Physical Therapy	14	2	14.3%	12	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.6%	2.0%		