

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	194					
Special Education Total	101	Pct. of School 34.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		74	73.3%	55	19
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27		27	26.7%	16	11

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	69	0	0.0%	69	100.0%
Bilingual	25	0	0.0%	25	100.0%
Occupational Therapy	53	0	0.0%	53	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		