

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	577					
Special Education Total	144	Pct. of School 20.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	139		96.5%	110	29	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	5		3.5%	4	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	81.3%
Re-evaluations Completed within 60 calendar days from referral.	23	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	69	10	14.5%	59	85.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	80	2	2.5%	78	97.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	27	2	7.4%	25	92.6%
Physical Therapy	6	1	16.7%	5	83.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	11	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.0%		