

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 679

Special Education Total 134 Pct. of School 16.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 86 64.2% 33 53

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 48 35.8% 18 30

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 12 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 30 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	39	0	0.0%	39	100.0%
Counseling					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	30	0	0.0%	30	100.0%
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.0%		