

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 333

Special Education Total 92 Pct. of School 21.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 50.0% 27 19

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 46 50.0% 32 14

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 13 68.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	31	5	16.1%	26	83.9%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	30	4	13.3%	26	86.7%
Physical Therapy	6	2	33.3%	4	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		