

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	34					
Special Education Total	273	Pct. of School 88.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12		12	4.4%	12	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	261		261	95.6%	220	41

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	45	80.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	32	0	0.0%	32	100.0%
Counseling					
Monolingual	246	10	4.1%	236	95.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	158	21	13.3%	137	86.7%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	110	60	54.5%	50	45.5%
Physical Therapy	49	3	6.1%	46	93.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	3	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		