

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	518					
Special Education Total	89	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64	71.9%	56	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25	28.1%	23	2		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	35	2	5.7%	33	94.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.6%	2.0%		