

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 342

Special Education Total 93 Pct. of School 21.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 50 53.8% 46 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 43 46.2% 38 5

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 11 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	1	1.7%	57	98.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	2	16.7%	10	83.3%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		