

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	279					
Special Education Total	92	Pct. of School 24.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34		37.0%	30	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		63.0%	53	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	66.7%
Re-evaluations Completed within 60 calendar days from referral.	16	76.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	2	2.9%	66	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	2	8.3%	22	91.7%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		