

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 339

Special Education Total 52 Pct. of School 13.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 25 48.1% 22 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 27 51.9% 25 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 8 88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	2	11.8%	15	88.2%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.0%		