

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 208

Special Education Total 47 Pct. of School 18.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 28 59.6% 23 5

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 19 40.4% 15 4

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
Completed within 60 calendar days from referral. 6 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.0%		