

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 188

Special Education Total	No.	Pct.	Non-ELL	ELL
39	Pct. of School 17.2%			

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39	100.0%	36	3
---	----	--------	----	---

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
--	---	------	---	---

### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A
--	-----	-----

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	21	2	9.5%	19	90.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	9	2	22.2%	7	77.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%