

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 327

Special Education Total 75 Pct. of School 18.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 63 84.0% 28 35

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 12 16.0% 1 11

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 5 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%	
English as a Second Language (ESL)	11	0	0.0%	11	100.0%	
Counseling	Monolingual	44	0	0.0%	44	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	32	0	0.0%	32	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A	
Physical Therapy	0	0	N/A	0	N/A	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.0%		