

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	383					
Special Education Total	90	Pct. of School 19.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58	64.4%	31	27		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32	35.6%	0	32		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	2	4.5%	42	95.5%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	9	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		