

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 178

Special Education Total 48 Pct. of School 21.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 29 60.4% 29 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 19 39.6% 11 8

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 77.8%

Re-evaluations
 Completed within 60 calendar days from referral. 3 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	18	3	16.7%	15	83.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		