

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	210					
Special Education Total	22	Pct. of School 9.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		22	100.0%	15	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	2	0	0.0%	2	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	13	2	15.4%	11	84.6%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.0%		