

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-----|-------|---------|-----|
| General Education | 438 | | | | | |
| Special Education Total | 87 | Pct. of School 16.6% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 40 | | 40 | 46.0% | 38 | 2 |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 47 | | 47 | 54.0% | 37 | 10 |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|---------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 2 | 100.0% |
| Re-evaluations Completed within 60 calendar days from referral. | 6 | 100.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|--------------------|-----------------|-------|------------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 31 | 2 | 6.5% | 29 | 93.5% |
| English as a Second Language (ESL) | 2 | 1 | 50.0% | 1 | 50.0% |
| Counseling | | | | | |
| Monolingual | 58 | 6 | 10.3% | 52 | 89.7% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Speech | | | | | |
| Monolingual | 28 | 2 | 7.1% | 26 | 92.9% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Occupational Therapy | 4 | 0 | 0.0% | 4 | 100.0% |
| Physical Therapy | 2 | 0 | 0.0% | 2 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|--|----------------|-----------------------|------|----------------------------------|
| | 4 | 2 | 1 | 0 |
| | | | | |
| | This School | All Public Schools | | |
| Initial Special Education Referral Rate | 1.8% | 2.6% | | |
| Special Education Declassification Rate (Students returned to general education.) | 5.7% | 2.0% | | |