

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 406

Special Education Total	151	Pct. of School 27.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	141	93.4%	127	14
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	10	6.6%	9	1
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	9	81.8%

Re-evaluations	13	86.7%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	87	6	6.9%	81	93.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	2	22.2%	7	77.8%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.7%	2.0%		