

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	280					
Special Education Total	65	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		69.2%	40	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		30.8%	13	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		