

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1454					
Special Education Total	111	Pct. of School 7.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		50.5%	52	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		49.5%	46	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	5	23.8%	16	76.2%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	70	14	20.0%	56	80.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	51	6	11.8%	45	88.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	10	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	2.0%		