

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	240	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	14		14	5.8%	12	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	226		226	94.2%	140	86

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	26	5	19.2%	21	80.8%
Counseling					
Monolingual	128	1	.8%	127	99.2%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	129	0	0.0%	129	100.0%
Bilingual	24	0	0.0%	24	100.0%
Occupational Therapy	107	25	23.4%	82	76.6%
Physical Therapy	65	2	3.1%	63	96.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		