

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 23

Special Education Total 246 Pct. of School 91.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 21 8.5% 17 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 225 91.5% 177 48

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 13 86.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	224	6	2.7%	218	97.3%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	59	19	32.2%	40	67.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	13	92.9%	1	7.1%
Physical Therapy	4	3	75.0%	1	25.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	8	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		