

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 296

Special Education Total	No.	Pct.	Non-ELL	ELL
	64	Pct. of School 17.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64	100.0%	51	13
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	5	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling	Monolingual	34	0	34	100.0%
	Bilingual	0	0	0	N/A
Speech	Monolingual	30	3	27	90.0%
	Bilingual	0	0	0	N/A
Occupational Therapy	7	6	85.7%	1	14.3%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%